Overview of exercises and discussion questions. The problems here range from basic (and generally quick) to quite sophisticated (quick and not so quick) and are organized according to the lecture schedule (with new problems each day). Comments on the pedagogy and logistics:

- The underlying philosophy is that students learn most effectively when they actively fill in details of arguments or explicitly address conceptual questions. Some of the problems here are designed to lead the student to go back over particular lecture material to make sure it is understood while others extend the lectures and still others introduce new topics.

- Given the time constraints, we do not attempt to develop the type of problem-solving skills that require students to struggle over problems. Rather, we point the way rather explicitly and let the student fill in details. That way they can work through multiple problems in the time before the next lectures. To further aid this process we will often have a sequence of hints that can be revealed to those who are stuck on an exercise.

- It is essential to try the exercises and to ask questions incessantly. Not everyone will be prepared to do all of the exercises completely, but with help from our many instructors everyone can take away the essential points. If you are unsure of what a word or phrase means in some context or what a symbol stands for, please ask during the lectures or any of the instructors afterwards!

- Because most of the problems are new, they have not been tested for how long they will take to complete. We will make adjustments as we proceed through the course to make sure it is possible to finish the most relevant exercises before the next lectures. Suggestions for new or improved problems are always welcome.

- The exercises are divided into categories (sometimes implicitly) according to the type of problem. We have followed the lead of the “Six Ideas that Shaped Physics” texts by Thomas Moore, which has: conceptual discussion questions (which should be discussed with others, including instructors), two-minute questions (if the material was understood, an answer is possible in a couple of minutes), basic skills problems, synthetic problems (putting skills together), rich context (real-life problems), and advanced problems (for those who already have additional background or problems that might take a long time).

- We have decided (tentatively) not to provide written solutions, at least not in the short term. The exercises are also not graded; you should check your answers against your fellow participants or with an instructor. In any case, we are not looking for carefully written solutions — that takes too much time for the pace of this course. (But we will be pleased to get copies of good solutions.)
Monday 1: QCD 1 and Scattering theory 1

1. Two-minute exercises and discussion questions on QCD 1.

(a) With respect to what scale(s) are the $c, b, t$ quarks called heavy?
(b) Have you heard about the $s$ quark before? If yes, in what context?
(c) A possible way to “see” quarks and gluons is in jets. What happens in these events?
(d) Using the Particle Data Group website http://pdg.lbl.gov/, discuss which properties of the neutron and proton are similar and what are differences? What about for the three pions?
(e) Explore some other hadrons using the Particle Data Group website. Which fit into your picture of hadrons from the lecture and which don’t?
(f) Which is more important in making a neutron more massive than a proton: the light quark mass difference or the electromagnetic contribution? Or do you think such considerations are too simplistic?
(g) What is the evidence for spontaneous chiral symmetry breaking in
   i. the mass spectrum of pseudoscalar ($J^\pi = 0^-$) mesons;
   ii. the mass spectrum of vector and axial vector ($J^\pi = 1^\mp$) mesons?
(h) What is the evidence for explicit chiral symmetry breaking in the spectrum of pseudoscalar ($J^\pi = 0^-$) mesons?
(i) If you and your friend each do a QCD calculation with the same diagrams but use $\alpha_s$ at different scales, will you get the same answer? If not, how could that happen?
(j) Does the running coupling in QCD mean that the QCD Hamiltonian is not unique? Would you say that if you used $\alpha_s$ at two different scales that you were using two different Hamiltonians?
(k) If the neutron lifetime is so short, why are there any stable nuclei?
(l) One observes a marked resonance when a $\pi^+$ pion is scattering off a proton. Which baryon does this correspond to and at which energy of the $\pi^+$ does this occur (the proton is at rest)?
(m) At sufficient energy in proton-proton collisions it is possible to create a pion, $p + p \rightarrow p + n + \pi^+$. At which energy in the center-of-mass frame does pion production start?
(n) [From N. Goldenfeld.] Use dimensional analysis to estimate the phase speed $v$ of waves on shallow water of height $h$ neglecting surface tension and viscous effect. Consider waves with long wavelength $\lambda \gg h$. 

2
2. Two-minute exercises on units and conversions and dimensional analysis.

(a) We typically use units in which \( \hbar = c = 1 \) and express quantities as powers of MeV or fm or both, using \( \hbar c \approx 197.33 \text{ MeV} \cdot \text{fm} \) to convert between them. If we take for the nucleon mass \( M_N = 939 \text{ MeV} / c^2 \), what is \( \hbar^2 / M_N \) numerically in terms of MeV and fm? [Hint: This should be almost immediate if you insert the right factors of \( c \).]

(b) For the scattering of equal mass (nonrelativistic) particles, if the laboratory energy \( E_{\text{lab}} \) is related to the magnitude of the relative momentum \( k_{\text{rel}} \) (i.e., the momentum each particle has in the center-of-mass frame) by \( E_{\text{lab}} = C k_{\text{rel}}^2 \), what is \( C \)? If the mass is \( M_N = 939 \text{ MeV} \), what is the value of \( C \) in MeV–fm\(^2\)?

(c) We write the partial-wave momentum space Schrödinger equation (following the conventions in Landau, Quantum Mechanics II) as

\[
\frac{k^2}{2\mu} \langle klm|\psi \rangle + \frac{2}{\pi} \sum_{l'm'} \int_0^\infty dk' k'^2 \langle klm|V|k'l'm'\rangle \langle k'l'm'|\psi \rangle = E_k \langle klm|\psi \rangle ,
\]

what are the units of \( V_{ll'}(k,k') \equiv \langle klm|V|k'l'm\rangle \)? In coordinate space the potential is local, \( V(r) \), with units of MeV, and \( k \) is given in fm\(^{-1}\). If you see a plot in a journal article of \( V_{ll'}(k,k') \) with units of fm, how would you convert it to the units you just found? [Hint: use part (a).]

(d) In Fig. 18 of the review by S. K. Bogner et al., Prog. Nucl. Part. Phys. 65, 94 (2010) the momentum-space matrix elements of different chiral effective field theory potentials are given in units of fm. Consider the value at zero relative momenta. For the EGM potentials this is given by \( \tilde{C}_1 S_0 \), see Eq. (2.5) in EGM, Nucl. Phys. A747, 362 (2005). The values for \( \tilde{C}_1 S_0 \) are given in Table 2 of that paper in GeV\(^{-2}\). How do you convert to fm units? Do the values for the matrix elements then match?

3. Scattering review (basic skills and two-minute questions):

(a) What do “on-shell” and “off-shell” mean in the context of scattering?

(b) Under what conditions is a partial-wave expansion of the potential useful?

(c) Derive the standard result:

\[
e^{i\delta_l(k)} \frac{\sin \delta_l(k)}{k} = \frac{1}{k \cot \delta_l(k) - ik}
\]

[Hint 1: First move \( e^{i\delta_l} \) to the denominator, then replace it by \( \cos + i \sin \).]

(d) Given a potential that is not identically zero as \( r \to \infty \) (e.g., a Yukawa), how would you know in practice where the asymptotic (large \( r \)) region starts?

(e) What is the physical interpretation of the relation between the (partial-wave) \( S \)-matrix and the scattering amplitude? (Note that \( S_l(k) = 1 + 2ikf_l(k) \).)
4. Two-minute questions on unitary transformations:

(a) If we transform eigenstates by a unitary transformation \( |\tilde{\psi}\rangle = \hat{U} |\psi\rangle \), how must an arbitrary operator \( \hat{O} \) transform so that its matrix elements between unitarily transformed eigenstates are unchanged?

(b) What properties of a bound state will change under a (short-range) unitary transformation and what will be unchanged? Consider (and justify your answer)

i. the bound-state energy
ii. the wave function (bound or scattering) beyond the range of the potential
iii. the wave function within the potential
iv. the expectation value of the radius squared

5. Exploring the Lippmann-Schwinger equation. [The conventions here follow Taylor.]

(a) Using the Schrödinger equation for the scattering of two particles with mass \( m \),

\[
(H_0 + V) |\psi_E\rangle = E |\psi_E\rangle ,
\]

where \( H_0 \) is the free Hamiltonian, show that the Lippmann-Schwinger equation for the wave function,

\[
|\psi_E^\pm\rangle = |\phi_k\rangle + \frac{1}{E - H_0 \pm i\epsilon} V |\psi_E^\pm\rangle ,
\]

is satisfied. Here \( E = k^2/m \) and the plane wave state satisfies \( H_0 |\phi_k\rangle = E |\phi_k\rangle \). Why do you need the \( \pm i\epsilon \)?

(b) We can define the \( T \)-matrix on-shell as the transition matrix that acting on the plane wave state yields the same result as the potential acting on the full scattering state.
That is, \( T^\pm(E = k^2/m) |\phi_k\rangle = V |\psi_E^\pm\rangle \). What does it mean that the \( T \)-matrix is “on-shell”? (This is a really quick question!)

(c) Show that matrix elements of the \( T \)-matrix satisfy the Lippmann-Schwinger equation

\[
\langle \mathbf{k}' | T^\pm(E) | \mathbf{k} \rangle = \langle \mathbf{k}' | V | \mathbf{k} \rangle + \int d^3 p \frac{\langle \mathbf{k}' | V | \mathbf{p} \rangle \langle \mathbf{p} | T^\pm(E) | \mathbf{k} \rangle}{E - p^2/m \pm i\epsilon} .
\]

What normalization is used for the momentum states? [See the Morrison and A.N. Feldt pedagogical article under Program→References on the webpage.] Are the matrix elements of the \( T \)-matrix on the right side on-shell?

(d) Write the Lippmann-Schwinger equation for the wave function in coordinate space for a local potential \( V = V(\mathbf{r}) \). To this end, show first that the free Green’s function

\[
G^\pm(\mathbf{r}', \mathbf{r}; E = k^2/m) = \langle \mathbf{r}' | \frac{1}{E - H_0 \pm i\epsilon} | \mathbf{r} \rangle
\]

is given by

\[
G^\pm(\mathbf{r}', \mathbf{r}; E = k^2/m) = -\frac{m e^{\pm i k |\mathbf{r} - \mathbf{r}'|}}{4\pi |\mathbf{r} - \mathbf{r}'|} .
\]
(e) Show that when the $T$-matrix is evaluated on-shell, it is proportional to the scattering amplitude, $T^+(E = k^2/m) = -\frac{1}{4\pi m} f(k, \theta)$, by analyzing the asymptotic form of the Lippmann-Schwinger equation and comparing to

$$\langle r | \psi^+_E \rangle \xrightarrow{r \to \infty} (2\pi)^{-3/2} \left( e^{ik \cdot r} + f(k, \theta) \frac{e^{ikr}}{r} \right).$$

(f) Start from the momentum-space partial wave expansion of the potential,

$$\langle k' | V | k \rangle = \frac{2}{\pi} \sum_{l,m} V_l(k', k) Y^*_l(\Omega_{k'}) Y_l(\Omega_k)$$

and a similar expansion of the $T$-matrix to derive the partial wave version of the Lippmann-Schwinger equation (with the correct factor for the integral):

$$T_l(k', k; E) = V_l(k', k) + \frac{2}{\pi} \int_0^\infty dp p^2 V_l(k', q) T_l(q, k; E) \frac{E - p^2}{E - p^2/m + i\epsilon}.$$

6. Consider two momentum-space potentials, $V_1(k, k') = V_0 e^{-(k^2 + k'^2)/\mu^2}$ and $V_2(k, k') = V_0 e^{-(k - k')^2/\mu^2}$.

(a) Are they local or non-local?
(b) Do they have P-wave projections? (That is, if you wrote it in the partial-wave expansion would there be an $L = 1$ term?)
(c) Do they have higher angular momentum projections?

7. Show directly from the Fourier transform expression of a local potential, without specifying its functional form, that the momentum space version will only depend on the momentum transfer $k' - k$.

8. Discuss why a classical potential energy is measurable but a quantum mechanical potential is generally not a measurable quantity. When is a potential measurable?

9. Scattering phase shifts for a square well potential.

(a) Calculate the S-wave scattering phase shifts for an attractive square-well potential $V(r) = -V_0 \theta(R - r)$ and show that

$$\delta_0(E) = \arctan \left[ \sqrt{\frac{E}{E + V_0}} \tan(R \sqrt{2\mu(E + V_0)}) \right] - R \sqrt{2\mu E}$$

(b) Let’s consider the analytic structure of the corresponding partial-wave S matrix, which is given by

$$S_0(k) = e^{-2ikR} \frac{k_0 \cot k_0 R + ik}{k_0 \cot k_0 R - ik}$$

where $E = k^2/2\mu$ and $k_0^2 = k^2 + 2\mu V_0$.

i. Show that $S_l(k) = e^{2i\delta_l(k)}$ for $l = 0$ is satisfied. [Hint: write $e^{2i\delta} = e^{i\delta}/e^{-i\delta}$.]
ii. Treat \( S_0(k) \) as a function of the complex variable \( k \) and find its singularities.

iii. Bound states are associated with poles on the imaginary axis in the upper half plane. Show that the condition for such a pole here gives the same eigenvalue condition (a transcendental equation) that you would get from a conventional solution to the square well by matching logarithmic derivatives. [Define \( k = i\kappa \) with \( \kappa > 0 \) when analyzing such a pole.]


(a) Define the truncated potential \( V_\rho(r) \) by

\[
V_\rho(r) = V(r)\theta(\rho - r) .
\]

That is, it is the usual potential for \( r \leq \rho \), but identically zero beyond that. Then we define \( \delta(k, \rho) \) as the phase shift for \( V_\rho \) at momentum \( k \). The phase shift we want is \( \delta(k) = \lim_{\rho \to \infty} \delta(k, \rho) \). The basis of the variable phase method is a differential equation for \( \delta(k, r) \) at fixed \( k \) (again, this is the s-wave equation):

\[
\frac{d\delta(k, r)}{dr} = -\frac{1}{k^2} MV(r) \sin^2[kr + \delta(k, r)] ,
\]

which is a nonlinear first-order differential equation with initial condition \( \delta(k, 0) = 0 \). Think about how you would implement this in your favorite programming language.

(b) The Mathematica notebook `square_well_scattering.nb` implements the VPA for a square well. Changing to a different potential is trivial (see the illustration at the end with a combined short-range repulsive square well and a mid-range attractive square well). Show that it reproduces the known phase shifts for the square well result.

(c) (Optional) The derivation of the VPA is outlined in the lecture notes. Fill in the details and/or generalize to arbitrary (uncoupled) \( l \).

(d) Show from the VPA differential equation that a fully attractive potential gives a positive phase shift and a fully negative potential gives a negative phase shift.

(e) The VPA automatically builds in Levinson’s theorem about the number of bound states and the phase shift at zero. How? [Hint: what is the condition imposed on the phase shift at large energy for Levinson’s theorem? Consider integrating \( d\delta(k, r)/dr \) in \( r \) from zero to infinity. Use \( \sin^2 x \leq 1 \) to put a bound on \( \delta(k) \).]

(f) Things to try numerically with the Mathematica or Python notebooks:

- Try out Levinson’s theorem in practice (e.g., for a square well where the number of bound states versus depth is easily found in parallel).
- Explore the effective range expansion by looking at \( k \cot \delta(k) \) at small \( k \) and extracting parameters or verifying the connection to bound-state properties.
• (Advanced) Do a Lepage plot exercise.
• (Advanced) Check that a sample unitary transformation does not change the phase shifts. To use our VPA implementation for this exercise we’ll need to restrict attention to transformations that don’t introduce non-localities into the potential. [Look up the UCOM potential for ideas on how to build such a transformation.]

(g) (Advanced) Is it possible to generalize the LPA to coupled channels and non-local potentials? Yes! Think about how to do it, but probably just check your ideas against the references.

11. Numerically solving the partial-wave Lippmann-Schwinger equation in momentum space based on the discussion in Landau’s Quantum Mechanics II book, Section 18.3. You should follow along with one of the sample implementations of this procedure, even if you don’t fill in all the details. The discussion applies directly to uncoupled channels; we can discuss the extension to coupled channels if there is interest.

(a) We will solve for what Landau calls the R-matrix (known as the K-matrix in other contexts or sometimes also the T-matrix despite the boundary conditions). The Lippmann-Schwinger (LS) equation for \( R_l \) is

\[
R_l(k', k; E) = V_l(k', k) + \frac{2\pi}{\cal P} \int_0^\infty dq \frac{q^2 V_l(k', q) R_l(q, k; E)}{E - E_q},
\]

where \( E_k \equiv k^2/2\mu, \mu = m/2, \) and we work in units where \( \hbar^2/m = 1 \) (= 41.47105 MeV-fm\(^2\) for np). We get the desired phase shift from

\[
R_l(k_0, k_0; E_{k_0}) = -\frac{\tan \delta_l(k_0)}{2\mu k_0} = -\frac{1}{2\mu k_0 \cot \delta_l(k_0)}.
\]

The usual LS equation for the T-matrix for outgoing boundary conditions has \(+i\epsilon\) in the denominator. What kind of boundary conditions are the ones here? (Hint: the principal value is half the sum of incoming and outgoing waves.) Why might we prefer to solve this equation numerically instead of the one for the T-matrix?

(b) We want to evaluate the integral equation on a discrete mesh of momenta, but we need to deal with the principal value. The “trick” is to add and subtract to the integral (we’ve now explicitly set \( \hbar^2/m = 1 \)):

\[
\frac{2\pi}{\cal P} \int_0^\infty dq \frac{q^2 V_l(k', q) R_l(q, k; k_0^2)}{k_0^2 - q^2} = \frac{2\pi}{\cal P} \int_0^\infty dq \frac{q^2 V_l(k', q) R_l(q, k; k_0^2) - k_0^2 V_l(k', k_0) R_l(k_0, k)}{k_0^2 - q^2}
\]

\[+ 2\pi k_0^2 V_l(k', k_0) R_l(k_0, k, k_0^2) \int_0^\infty dq \frac{1}{k_0^2 - q^2}.\]

Why can we remove the \( \cal P \) from the first term? Show that the integral in the second term is zero. What would it be if the integrals were up to a cutoff \( \Lambda \) instead of \( \infty \)?
(c) Now we can solve the integral equation numerically by replacing the continuous momentum in the integral by a set of $N$ discrete momenta $\{k_i\}$ and weights $\{w_i\}$, $i = 1, N$, that correspond to gaussian quadrature points and weights. We also define $k_{N+1} = k_0$. Show that the LS equation for $(N + 1) \times (N + 1)$ matrix $R$ becomes

$$R_{ij} = V_{ij} + \frac{2}{\pi} \sum_{l=1}^{N} \frac{k_l^2 V_{il} R_{lj}}{k_0^2 - k_l^2} - \frac{2}{\pi} \left( \sum_{l=1}^{N} \frac{w_l}{k_0^2 - k_l^2} \right) k_0^2 V_{i,N+1} R_{N+1,j}.$$  

(d) Show that this can be written as

$$R_{ij} + \sum_{l=1}^{N+1} V_{il} D_l R_{lj} = V_{ij},$$

where

$$D_l \equiv \begin{cases} \frac{2 w_l k_l^2}{\pi (k_l^2 - k_0^2)} & i = 1, N \\ -\frac{2 k_0^2}{\pi} \left( \sum_{l=1}^{N} \frac{w_l}{k_l^2 - k_0^2} \right) & i = N + 1 \end{cases}$$

We see that this can be written as a matrix equation (with implied sum over $l$):

$$(\delta_{ij} + V_{il} D_l) R_{lj} \equiv F_{il} R_{lj} = V_{ij},$$

which can be solved to find $R = F^{-1} V$. Then the matrix element we want is $R_{N+1,N+1}$. 


(a) In the “Exploring the LS equation” problem we used the momentum space matrix elements of the operator LS equation (we omit the hats here):

$$T^{(\pm)}(E) = V + V \frac{1}{E - H_0 \pm i\epsilon} T^{(\pm)}(E).$$

Show that this can also be written as

$$T^{(\pm)}(E) = V + V \frac{1}{E - H \pm i\epsilon} V,$$

where now the full Green’s function appears (it has $H$ instead of $H_0$). Do this by repeating the derivation but now using the alternative LS equation for the wave function (show that it works!):

$$|\psi^\pm_E\rangle = |\phi_k\rangle + \frac{1}{E - H \pm i\epsilon} V |\phi_k\rangle.$$

(b) Now use the “spectral representation”

$$\frac{1}{E - H \pm i\epsilon} = \sum_n \frac{|\psi_n\rangle \langle \psi_n|}{E - E_n} + \int d^3p \frac{|\psi_+^p\rangle \langle \psi_+^p|}{E - p^2/m \pm i\epsilon},$$

which follows by inserting a complete set of bound and scattering eigenstates of $H$, to show that as a function of energy $E$, the momentum-space $T$-matrix has simple poles at the bound-state energies $E_n$ with separable residues $\langle k' | V | \psi_n \rangle \langle \psi_n | V | k \rangle$. 

8